

The objective of this lesson is to introduce students to the person character and how it can be used in different ways in different characters.

The other aim of the lesson is for students to run it themselves. All instructions they need are included in the slides, in written and audio form.

I began the lesson simply by having the following slide up on the SMART Board and by sitting silently to the side of the class waiting for them to read what was going on and start the class themselves.

You will be running today's lesson. I am acting only as an observer, and will answer questions only when there is no other way of getting through. It is up to you, as a class, to get through this lesson together. Your first challenge is to organise someone to get to the next slide in the presentation.

ren - the PERSON character and radical

Click on the pinyin in the title to hear how to pronounce the character. You will need to make sure everyone can pronounce it before moving on.
Also, click on the word radical to find out what it means.

When it is used as a radical, this character is usually found on the top or the side of the character. It shows a man in a standing position.

left hand side



top



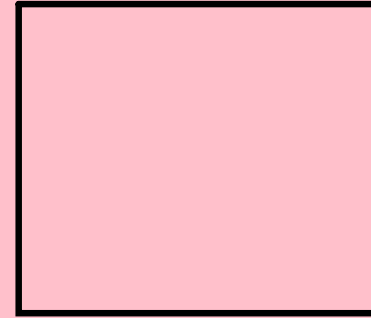
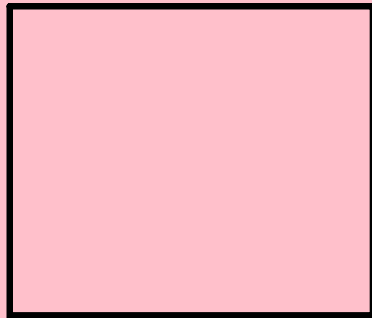
Here you have 5 person characters. Rearrange them so that they make the following two words:

- follow - what do people look like when they follow each other?
- crowd - what does a crowd look like?

Remember that Chinese characters are often based on pictures. Keep that in mind as you think about how you will rearrange them.

All characters are drawn to fit into square boxes, so the characters you come up with need to fit into the two boxes at the bottom of the page

Click **HERE** to listen to these instructions



Lift the screen shade to reveal the two characters that mean to follow and crowd. Can you guess which one is which? Click on each one to hear it's meaning.
Answer these questions: How are these characters the same or different to what you thought they would be? Why?

How would the following parts logically fit together to make two separate characters, one being hui which means 'meeting' and the other being he which means 'combine'. Each character contains 人 as the radical.

CLUE: the person characters really need to be stretched a bit wider for both of the characters.

The character '云' (yun) is shown in a brown color. It consists of a horizontal line at the top, followed by a curved line that dips down and then rises back up, and a horizontal line at the bottom.

The character '人' (ren) is shown in an orange color. It is a simple, stylized human figure with two legs and a head.

The character '人' (ren) is shown in a green color. It is a simple, stylized human figure with two legs and a head.

The character '口' (kou) is shown in a yellow color. It is a simple square shape with a small notch at the top.

A short, horizontal purple line with a small arrowhead pointing to the right.

AND THE ANSWER IS...

(Click on the character to hear it's pinyin and meaning)

Now, you each need to collect the person character sheet from the front. If I've been organised enough it's copied onto pink paper to match the background of these slides - maybe you'll always associate the colour pink with the person radical?! Who knows, anyway, you are to practice the characters on the sheet and then choose from the following:

- making flashcards of those characters to test yourself (an excellent resource to add to later!)
- practicing the characters from the sheet on this whiteboard - you can't all do this, so be reasonable and fair about it
- testing yourself and your friends with the blue flashcards that are up the front - maybe play Around the World, or add the numbers cards as well and play SWAT.

5 minutes before the end of class everything is to be packed up and you are to write a short entry in your journal about how today's class went. No- you can't go and get it from your locker. If you don't have it, use a spare piece of paper to add in to it later.

Click **HERE** to listen to these instructions